

Table: Learning Objectives at Course Level

Cognition	Knowledge / Memory	Comprehension	Application	Analysis	Creation / Synthesis	Evaluation
Knowledge Factual Knowledge What factual knowledge is addressed in this course?	Which technical information do students know?	Is students' ability to satisfactorily interpret and rephrase technical information a learning objective?	Do the learning objectives aim at the use and handling of information?	On what issues should students be able to take a differentiated approach, what connections should they be able to recognize?	Do you aim to entangle and generate aspects of technical content?	Is it a course objective to enable students to review and evaluate technical content?
Conceptual Knowledge What do you convey to students and in what context?	Do students understand a context within a certain subject area and are they able to describe it?	Is students' ability to explain technical content a learning objective?	Does the course intend to address different contexts within the same discipline?	Is students' ability to characterise contexts within a technical framework a learning objective?	Is the ability to bring subject-specific contexts together and to generate connections a learning objective?	Should students be able to assess and evaluate technical contexts?
Process Oriented Knowledge How do you address methods, work processes, etc.?	Will you transmit subject-specific methods?	Does the course enable students to understand and explain subject-specific methods?	Is students' ability to satisfactorily implement and demonstrate methods and processes a learning objective?	Should students be able to recognise and apply assorted procedures, methods and their characteristics?	Is students' ability to generate and apply methods and problem-solving strategies a course objective?	Should students be able to assess methods and modes of problem-solving? Should they select them according to their interests?
Metacognitive Knowledge Do you reflect on knowledge? E.g. do you address autonomous learning skills?	Is it a learning objective that students exchange the subject-specific knowledge acquired, methods and their application, in a communicative process?	Is students' ability to reflect on, and discuss, the knowledge and comprehension they acquired a learning objective?	Do you want to enable students to reflect on the use and application of information, methods, etc.?	Is it a learning objective of the course to aim at a metacognitive process regarding the analysis of course content, methods, etc.?	Will you prompt students to engage in a process of reflection on the generation and production of subject-specific content?	On a metacognitive level, is it a learning objective of the course to prompt students to reflect on their own evaluations and estimations?
After successful completion of this course you will be able to ...						
Verbs	define, describe, identify, remember, recite, name, label, repeat, list	discuss, interpret, clarify, paraphrase, demonstrate, translate, explain, illustrate, summarise, generalise	apply, use, compute, dramatize, change, interview, prepare, produce, show, role play	analyse, compare, classify, characterise, contrast, deduce, differentiate, distinguish, relate, separate	create, compose, construct, design, integrate, develop, make, invent, organise, perform, plan, rewrite	appraise, assess, argue, choose, conclude, critic, decide, evaluate, judge, justify, predict, prioritise, rank, rate, prove, select
Examples	In this course, you will gain expertise in digital media in history, and be able to correctly express aspects of it.	The objective of this course is to expand your understanding of the contexts that impact Dutch literature, and learn to adequately explain and illustrate these.	The learning objective of this course is to familiarise you with psychological research methods. You will be able to apply these, and use them to demonstrate and solve problems.	The subject of this course is the geometry of mathematics. You will be able to characterise and use this in a number of ways.	After successful completion of the course "Anthropology of Hospitality" you will be able to recognise and discuss various hospitality practices in a comparative framework.	As students of psychology, this seminar will enable you to collect data and critically evaluate the usefulness thereof.