



Infopool *teach better*

SOLUTION: Classroom Expressions Exercise

- Professor: Hello everyone, and welcome to the course! Here is the syllabus that explains how everything is organised this semester. Take one and pass the rest back, please. If there aren't enough copies to go around you'll have to share today. I'll bring additional copies next week. Also, I will post it on the Moodle course page after today's meeting. Now, at the bottom of the first page, you can find the attendance policy.
- Student: Will we be graded down if we skip class?
- Professor: I'm sorry, I didn't hear you from the back. Could you please speak up?
- Student: I asked if we would be penalized if we miss a class.
- Professor: No, you won't; not up to three times. More frequent absences will have consequences for your participation grade, unless you provide me with a doctor's note confirming that you had to miss class due to medical reasons. But there's going to be a short quiz at the beginning of each class, and if you're not here to take it, you'll lose points.
- Student: What if we're ill and can't come to class?
- Professor: You can request a make-up quiz by email in advance, which I will send to you at the beginning of class, but you won't get credit if you don't turn it in within 30 minutes. Ok, let's move on to the section on the quizzes.
- Student: Will the weekly quizzes be open-book?
- Professor: Yes, you can use any materials you want for the quizzes, and also for the midterm and the final. Are there any other questions about the tests?
- Student: Will you have a review session to go over the material that will be on the final? And how much will each exam count?
- Professor: We will do one review session only, in the last class before the final. The final will be 50% of your grade, and the midterm will be 30%, and the quizzes plus participation will be worth 20%.
- Student: What kinds of answers do you want to get from us on the quizzes and tests?
- Professor: Good question. What I'm mostly interested in is how well you can analyse a given problem. So you'll be getting partial credit if you're on the right track.
- Student: Getting back to the quizzes, if we get a bad grade on one of them, can we make it up?
- Professor: No, there won't be any second chances for the quizzes, I'm afraid. Now let me see how we're doing with the textbook. Do you all have a copy?
- Student: The bookstore was out of them this morning. What should we do?
- Professor: I'll ask them to order some more copies right after class. Hands up, who still needs one? Ok. Now, if there are no more questions, let's turn to our first topic.

